

Unit 3

My Dear Daddy - Part 2

Teaching Goal

- To be able to recognize, identify and call out your family member: **daddy & father**.
- To be able to recognize and tell the occupation of your family member.
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to say and pronounce the vocabulary words of: **daddy, father and doctor**.
- To be able to understand and describe your family member with correct sentence patterns.
- To be able to understand and remember the lyrics of the song about your family member.

Materials

- ✓ ACD Track 11 & 12
- ✓ DVD Unit 3
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **daddy, father and doctor**
- ✓ Flashcards of some action words
- ✓ Sticky balls
- ✓ Stamp paint

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (20 Minutes)

1. Greet the students.
2. Review conversation phrases:

Q: What does he/she do?

A: He/She _____.

Game: Look! What does he/she do?

1. Ask 1 student at a time to come and show him/her a flashcard of action words and ask the class: "**What does he/she do?**" then the student will have to act out to the class.
2. The rest of the students will have to raise their hands in order to be picked and answer the question with the sentence pattern: "**He/She _____s/es.**"
3. Reward the student once he/she has made a correct sentence.
4. Continue until every student all have a chance to have a go.



Give encouragements for participation. Some students who may be a bit shy or not be able to act out in front of the class, just **give them more time, assist them** and **encourage them not to give up!**

Introduction of the Conversation (15 Minutes)

1. Review the vocabulary words: **daddy, father and doctor** to the students.
2. Introduce the conversation and the sentence pattern:

Q: “Who is he?” A: “He is my _____.”

Q: “What does he do?” A: “He is a _____.”

My _____ helps _____.

3. Ask the students to repeat the sentences after you.



Teaching Tips

☆ *Say aloud and do a role-play.*



For IRS Pen ONLY

✍ *Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.*



Play ACD Track 11

Activity Time (15 Minutes)

Game: Sticky ball throw

1. Review the vocabulary words with your class and write the words on the whiteboard.
2. Ask 1 student to come and throw the sticky ball at the word and have the rest of the class to ask him/her the question: **“Who is he? / What does he do?”** according to the word he/she hit.
3. The student will have to answer the question with the sentence pattern:
“He is my _____. / He is a _____.”
4. Keep playing until everyone has a turn.
5. You can increase their interests by giving different points to each word.
6. Reward the students with stickers, hugs, high-fives...etc.



Give encouragements for participation.



Teaching Tips

☆ *May add the other vocabulary words of the past units in order to make the game more fun and also it's a great way to do the review.*

Student's Book- Let's do it! (10 Minutes)

1. Open **Student's book to Unit 3 Part 2 (P.21)** and play the ACD.
1. Let the students listen and write number 1 to 4 in the correct box.
2. Repeat a few times and encourage them to speak loud and clear.
3. Reward the students with some encouragements: stars/stickers/hugs/high-fives.

 Play **ACD Track 12**



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 **Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.**



Teaching Tips

☆ Listen and write number 1 to 4 in the right box.



Activity Book-Let's do it! (10 Minutes)

1. Open **Activity Book to Page 9** and ask the students to check and stamp paint the related pictures.
2. Ask the students to say the answer with sentence patterns they've already learned and repeat a few times and encourage them to speak loud and clear.




Teaching Tips

☆ Check and stamp paint the related pictures.

Wrap-up/ Review (10 Minutes)

1. Review the sentence patterns and the conversation with the students.
2. Practice as a group or individually.
3. Reward the students with stickers, hugs, high-fives...etc.

 Play **DVD Unit 3** during the review.

【Feel free to use the LivePen during your lessons】